



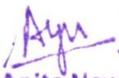
SANDRA SHROFF COLLEGE OF NURSING

Recognized by INC, GNC & affiliated to Veer Narmad South Gujarat University-Surat
Plot No. 334, 335, 336 & 338, Near Haria L.G. Rotary Hospital Campus, GIDC, Vapi - 396195. Gujarat, India
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ACTION TAKEN REPORT OF STUDENTS FEEDBACK 2024-2025

The institution is pleased to report that the majority of students have expressed high satisfaction with the curriculum and clinical training provided this academic year. To further enhance this positive learning environment, several proactive measures have been implemented. To build upon the existing clarity of our programs, all faculty members now conduct comprehensive orientation sessions at the start of each course, using the Academic Calendar to share clear goals and inspiring milestones with the students. Building on our strong clinical foundations, the college has successfully integrated Case-Based Learning modules, which allow students to see the immediate, positive impact of their theoretical knowledge when applied to real-world patient care.

To further empower our students' professional growth, we have expanded access to the Advance Simulation & Skills Centre, providing a safe and innovative space to master complex nursing skills using high-fidelity technology. We are also committed to maintaining our high academic standards through a supportive faculty monitoring system that ensures every topic is delivered with depth and excellence. Furthermore, the college has enriched its learning resources by extending library hours and launching new E-Library platforms, fostering a culture of independent research and lifelong learning. Finally, our enhanced mentoring and peer-learning programs continue to provide a nurturing atmosphere where every student receives the guidance and encouragement needed to excel in their nursing journey.


Dr. Anita Nawale
I/C. Principal
S.S.C.N. VAPI



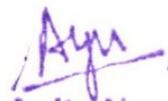
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ACTION REPORT OF FACULTY FEEDBACK 2024-2025

The Action Taken Report based on the feedback from 34 faculty members highlights a strong institutional commitment to maintaining global academic standards and robust infrastructure. To sustain the 94.1% satisfaction rate regarding syllabus depth and institutional skill training, the institute has formalized advanced value-added modules that exceed university mandates, ensuring students remain competitive in the global professional scenario. Recognizing that while 100% of faculty approve of the curriculum design, there is room to strengthen the frequency of departmental reviews, the institute has mandated a fixed schedule for subject expert meetings to ensure consistent academic oversight. In response to the high enthusiasm for professional development (61.8% strongly agreeing), the administration has increased the budget for attending international workshops and conferences. Furthermore, to address the 11.8% neutral stance on admission standards and the 17.6% neutrality regarding student initiation in assignments, the institute has initiated a rigorous review of entry-level benchmarks and introduced a more interactive, choice-based assignment model to boost student engagement. These measures, combined with the continued upgrading of high-fidelity lab equipment and student-centered learning facilities, ensure that the curriculum remains technologically relevant and research-oriented.




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